

Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

**Grade 1**



**Online Islamic School**

# Maria International School



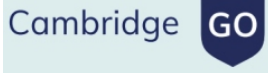
Maria International School Campus

Jumman Colony, Baragain Road, Ranchi - 834009

Mobile/WhatsApp: +91 8092431131 | [www.OnlineIslamicSchool.org](http://www.OnlineIslamicSchool.org)



**Online Islamic School**  
**Maria International School**



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

## Top 20 Most Promising International Schools in India - SiliconIndia



<https://onlineislamicschool.org>



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

## Online Islamic School : Accreditation | Awards | Endorsements

### Online Islamic School

*Blend of Islamic and CBSE Curriculum Online*

A strong Islamic foundation is a key to a successful human life and the life hereafter.

We need to protect our future generations by embedding human values, trust, and fear of Allah, by letting our children follow the path of our beloved Prophet Muhammad (Peace be upon him) and, understand the Holy Quran.

First Online Islamic School in India, Maria International School that teaches CBSE Curriculum and Islamic Teachings from Pre-Kg to Grade 10



Accredited School



**siliconindia**  
Top 20  
International  
Schools '2017  
Award



<https://onlineislamicschool.org>





## English Grammar & Composition

**GRAMMAR & COMPOSITION BOOK FEATURES**

**1 Student Reflection**  
Captures student's perception of their understanding of a lesson

**2 Art-Integrated Learning**  
Lesson plans provided for art-integrated learning

**3 Now I Can**  
Can you do these things? Tick (✓) the boxes.  
1. I can use the right word to describe people.  
2. I can tell what phrasal verbs are.

**4 Activity**  
Recall that the order in which letters appear in the alphabet is called the **alphabetical order**.  
a b c d e f g h i j k l m n o p q r s t u v w x y z

**5 Write It**  
Acrostic poems begin with the first letter of the given word. They do not have to rhyme. An example of an acrostic poem on 'Freedom' is given below.  
**FREE**dom  
F  
R  
E  
E  
D  
O  
M

**6 Essay Writing**  
Read this essay about a day in the life of a student's sports here. Notice how the paragraphs are divided and how the essay is organized.  
My best friend is CS Saravali. He is from Bangalore. He is a footballer. Let us imagine his day. Saravali gets up early in the morning. He gets dressed and has breakfast.

**7 Formats for writing**  
Infographic-style summaries of format-based writing topics provided as a quick reference for students to understand the structure and key elements at a glance

**8 Go Grammar**  
Additional practice of concepts learnt in the coursebook

**9 Go Grammar**  
Singular and plural nouns  
By now you are familiar with singular and plural nouns. Let us review how we form plurals.  
• Most nouns become plural by adding an -s

**10 Word Work**  
Additional practice of concepts learnt in the coursebook; they focus on challenging areas and are graded for the level

**11 Word Work**  
Compound words  
Many words in the English language are made by joining two words. They are called compound words.

**12 Reading**  
There are many ways to make a wish. Some people make wishes by throwing a coin into a fountain, and some wish on the biggest star in the sky. They could be wishing for anything, but one is wishing for one of the most common wishes people try to make: their dreams.

**13 Read and Answer**  
1. Read the passage carefully and answer the questions given below.  
a. Why did the children wish for the Red Little Fairy for his help?



## English Grammar & Composition Part1



### CONTENTS

|                                                               |    |
|---------------------------------------------------------------|----|
| 1) Aman at School .....                                       | 01 |
| 2) The Gingerbread Man .....                                  | 09 |
| 3) The Hare and the Tortoise<br>Art-Integrated Learning ..... | 17 |
| 4) The Magic Scarecrow .....                                  | 30 |
| 5) Taffy Comes Home .....                                     | 38 |
| Student Reflection .....                                      | 49 |

BY classkrap Eupheus

Ascend G1 English G&C Part 1.indb 3

7/29/2023 7:44:56 PM



## English Grammar & Composition Part2





## English Coursebook Part 1

| CONTENTS                                                                                               |               |    |
|--------------------------------------------------------------------------------------------------------|---------------|----|
| 1) Aman at School                                                                                      | Prose         | 01 |
| 2) The Gingerbread Man                                                                                 | Prose         | 10 |
| 3) Let's Go to School                                                                                  | Poem          | 20 |
| 4) The Hare and the Tortoise                                                                           | Prose         | 23 |
| 5) The Magic Scarecrow                                                                                 | Prose         | 33 |
| 6) The Squirrel                                                                                        | Poem          | 41 |
| 7) Taffy Comes Home                                                                                    | Graphic Story | 44 |
|  Student Reflection |               | 54 |

00\_Prelm\_1.indd 5

5/23/2023 4:04:57 PM



## English Coursebook Part 2

| CONTENTS                            |               |    |
|-------------------------------------|---------------|----|
| 8) A Trip to Africa                 | Graphic Story | 01 |
| 9) What is Pink?                    | Poem          | 11 |
| 10) Little Sammy                    | Prose         | 14 |
| 11) The Missing Spectacles          | Prose         | 22 |
| 12) All Things Bright and Beautiful | Poem          | 31 |
| 13) The Story of Stars              | Prose         | 33 |
| 14) The Red Ball                    | Play          | 40 |
| 15) A New Friend                    | Poem          | 47 |
| Student Reflection                  |               | 50 |



## Mathematics Part 1

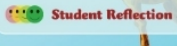
| CONTENTS                                                                                                                                                                                                              |                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>5) Subtraction</b><br>5.1) Subtract 1-digit and 2-digit Numbers<br>Art-Integrated Learning / Skill-Based ..... 01<br><b>Theme</b><br>Number Operations                                                         | <br><b>8) Measurements</b><br>8.1) Measure Short Lengths Using<br>Non-Standard Units Skill-Based ..... 32<br>8.2) Compare Heavy and Light Objects<br>Art-Integrated Learning / Skill-Based ..... 40<br><b>Theme</b><br>Measurements |
| <br><b>6) Time</b><br>6.1) Earlier and Later Inquiry-Based ..... 12<br>6.2) More and Less Inquiry-Based ..... 17<br><b>Theme</b><br>Time                                                                              | <br><b>9) Data Handling</b><br>9.1) Collect, Represent<br>and Interpret Data Inquiry-Based ..... 50<br><b>Theme</b><br>Data Handling                                                                                                |
| <br><b>7) Money</b><br>7.1) Identify Common Currency Notes and Coins<br>Art-Integrated Learning / Inquiry-Based ..... 22<br>7.2) Put Together Small Amounts<br>of Money Skill-Based ..... 26<br><b>Theme</b><br>Money | <br><b>Maths Lab</b> ..... 57<br><br><b>Student Reflection</b> ..... 58                                                                                                                                                             |

## Mathematics Part 2

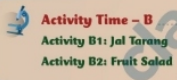
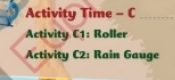
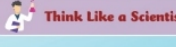
| CONTENTS                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>1) Shapes</b><br>1.1) Understand Spatial Words<br>Art-Integrated Learning / Skill-Based ..... 01<br><b>Theme</b><br>Geometry and Patterns<br><b>2) Patterns</b><br>2.1) Patterns in Surroundings<br>Art-Integrated Learning / Inquiry-Based ..... 13 | <br><b>4) Addition</b><br>4.1) Add 1-digit and 2-digit Numbers<br>Art-Integrated Learning / Skill-Based ..... 39<br>4.2) Add Two 1-digit Numbers<br>Mentally Inquiry-Based ..... 48<br><b>Theme</b><br>Number Operations |
| <br><b>3) Numbers</b><br>3.1) Count in Ones and Tens Skill-Based ..... 21<br>3.2) Compare 2-digit Numbers<br>Art-Integrated Learning / Skill-Based ..... 31<br><b>Theme</b><br>Numbers                                                                      | <br><b>Maths Lab</b> ..... 53<br><br><b>Student Reflection</b> ..... 54                                                                                                                                                  |



## EVS Coursebook Part 1

| CONTENTS                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>1) Who Am I?</b> Inquiry-Based ..... 01<br><b>2) My Family Members</b> Skill-Based ..... 05<br><b>3) My Body</b> Art-Integrated Learning Skill-Based ..... 12<br><b>Theme</b><br>Self, Family, Home,<br>Friends and Pets | <br><b>4) Things Around Us</b> Art-Integrated Learning Skill-Based ..... 18<br><b>Theme</b><br>Science<br>and Technology                                                      |
| <br><b>5) Water, Water, Everywhere</b> Skill-Based ..... 25<br><b>Theme</b><br>Self, Family, Home,<br>Friends and Pets                                                                                                         | <br><b>Activity Time – A</b> ..... 31<br>Activity A1: All of Me<br>Activity A2: Unseen to Seen                                                                                |
|                                                                                                                                                                                                                                                                                                                  | <br><b>6) Day and Night</b> Inquiry-Based ..... 33<br><b>7) Our Green Friends</b> Art-Integrated Learning Skill-Based ..... 37<br><b>Theme</b><br>Science<br>and Technology |
|                                                                                                                                                                                                                                                                                                                  | <br><b>Think Like a Scientist</b> ..... 43                                                                                                                                   |
|                                                                                                                                                                                                                                                                                                                  | <br><b>Student Reflection</b> ..... 45                                                                                                                                     |

## EVS Coursebook Part 2

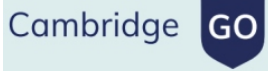
| CONTENTS                                                                                                                                                                                                                                          |                                                                                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br><b>8) Wings and Tails</b> Art-Integrated Learning Skill-Based ..... 01<br><b>Theme</b><br>Science<br>and Technology                                        | <br><b>12) Story of the Wheel</b> Inquiry-Based ..... 25<br><b>Theme</b><br>Travel<br>and Tourism                         |
| <br><b>9) What Should I Eat?</b> Skill-Based ..... 08<br><b>10) In the Kitchen</b> Inquiry-Based ..... 14<br><b>Theme</b><br>Health and Reproductive<br>Health | <br><b>13) Hot, Wet and Cold</b> Art-Integrated Learning Skill-Based ..... 28<br><b>Theme</b><br>Science<br>and Technology |
| <br><b>Activity Time – B</b> ..... 17<br>Activity B1: Jal Tareng<br>Activity B2: Fruit Salad                                                                   | <br><b>Activity Time – C</b> ..... 34<br>Activity C1: Roller<br>Activity C2: Rain Gauge                                   |
| <br><b>11) My House</b> Art-Integrated Learning Skill-Based ..... 19<br><b>Theme</b><br>Self, Family, Home,<br>Friends and Pets                                | <br><b>Think Like a Scientist</b> ..... 36                                                                                 |
|                                                                                                                                                                                                                                                   | <br><b>Student Reflection</b> ..... 38                                                                                    |

## EVS Workbook Part 1



## EVS Workbook Part 2





Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

# Online Islamic School

For Grade Nursery to Grade 8



**12 Apps for your Islamic Course : Visit for Demo @**

**[deen.OnlineIslamicSchool.org](https://deen.OnlineIslamicSchool.org)**



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

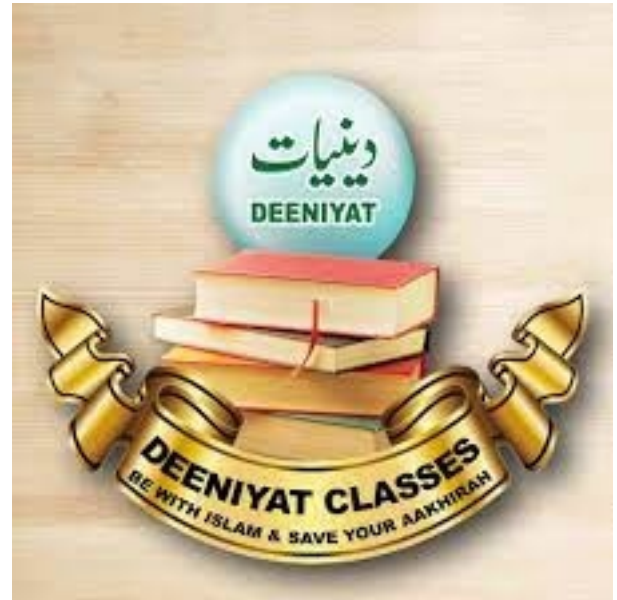
## Deeniyat Series

### Topics covered

1. Quran
2. Hadith
3. Aqaaid & Masail
4. Islamic Knowledge
5. Duas & Sunnat
6. Kalimas
7. Arabic



**Live Classes Online**  
**Nursery to Grade 8**



**12 Apps for your Islamic Course : Visit for Demo @**

**[deen.OnlineIslamicSchool.org](http://deen.OnlineIslamicSchool.org)**



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

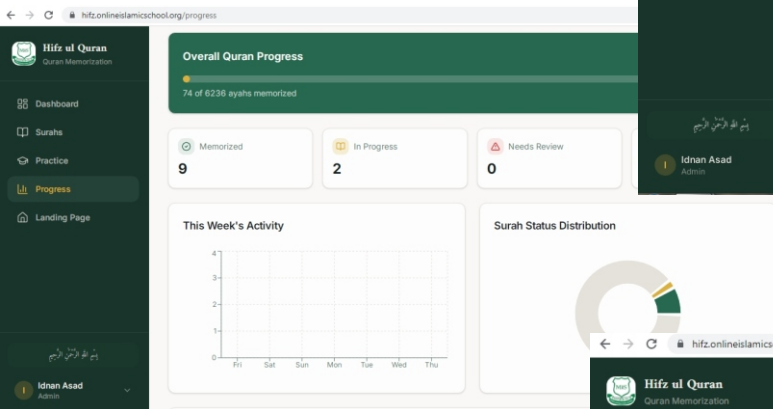
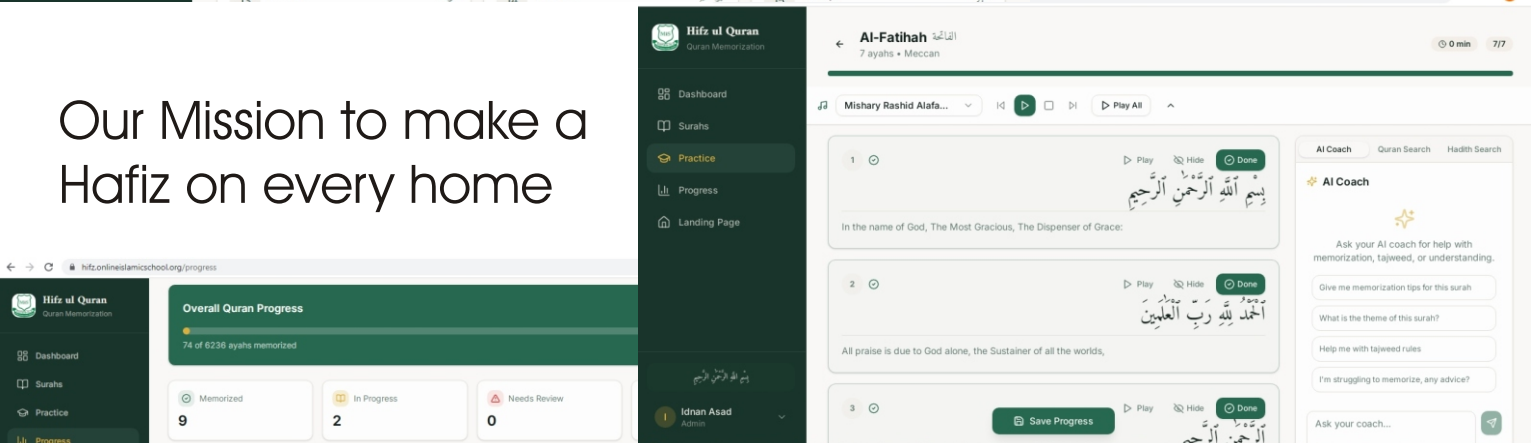
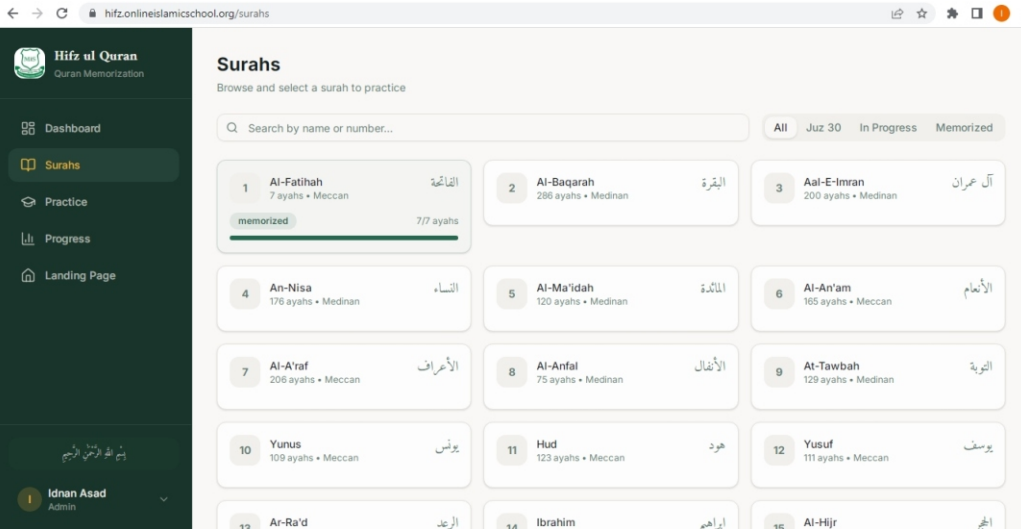
Dept of University of Oxford 'UK

# Most Effective Way to Memorize Quran by our Hifz App

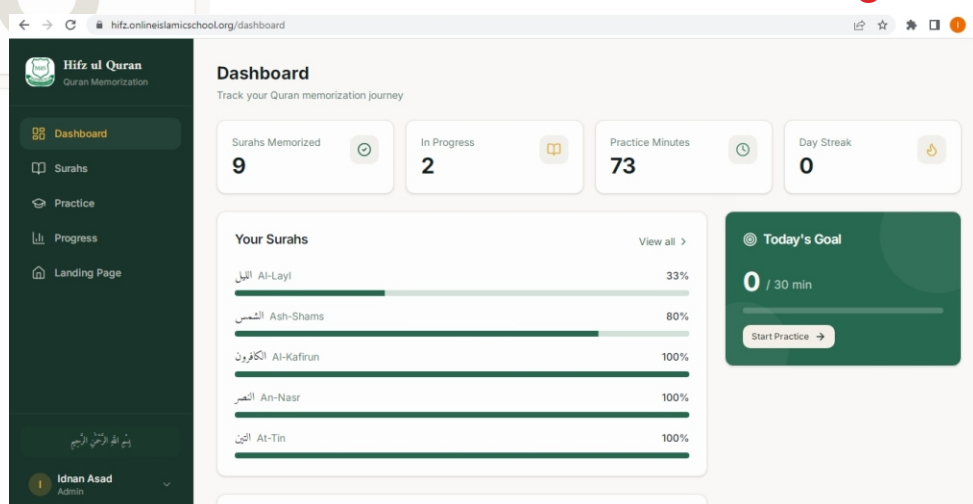
Listen & Repeat  
with  
Best Qirat

Our Mission to make a  
Hafiz on every home

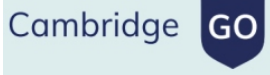
Most Scientific  
ways to complete  
Quran Memorization  
at your own Pace



**11 more Apps : Visit for Demo @  
deen.OnlineIslamicSchool.org**



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

Structured Islamic Curriculum

# Hadith & Duas Learning Journey

A grade-wise journey from Kindergarten to Grade 10. Learn authentic Hadith and essential Duas with Arabic text, Roman transliteration, English translations, and audio recitation.

Authentic Hadith   Daily Duas   Arabic & English   Audio Recitation

## Choose Your Grade

Progressive learning from Kindergarten through Grade 10

**KG**

**Kindergarten**

First steps in faith

16 lessons →

**G1**

**Grade 1**

Simple supplications & manners

16 lessons →

**G2**

**Grade 2**

Building daily habits

16 lessons →

**G3**

**Grade 3**

Growing in character

16 lessons →

**G4**

**Grade 4**

Brotherhood & community

16 lessons →

**G5**

**Grade 5**

Deepening practice

16 lessons →

**G6**

**Grade 6**

Character & cleanliness

16 lessons →

**G7**

**Grade 7**

Intention & gratitude

16 lessons →

**G8**

**Grade 8**

Foundations & sincerity

16 lessons →

**G9**

**Grade 9**

Tongue & trials

16 lessons →

**G10**

**Grade 10**

Excellence & reflection

16 lessons →

**11 more Apps : Visit for Demo @  
[deen.OnlineIslamicSchool.org](https://deen.OnlineIslamicSchool.org)**



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

114 Surahs · AI-Generated Deep Learning

# Understand the Quran Like Never Before

Deep conceptual Q&A, interactive quizzes, guided reflection prompts, and progress tracking — for every one of the 114 Surahs of the Holy Quran.

Explore All 114 Surahs

View Dashboard

**114**  
Surahs

**5**  
Study Layers

**∞**  
Reflection



Quran Concept Companion

Surahs

Videos

Dashboard

Bookmarks

Admin

Logout

Welcome to Quran Concept  
Your Gateway to Learning the Quran Concept

All Surahs

Mark Complete

Makki 7 Ayahs

## Al-Fatiha الفاتحة

"The Opening" · Surah 1

### CENTRAL THEME

Surah Al-Fatiha serves as a fundamental prayer for guidance, mercy, and acknowledgment of God's sovereignty. It encapsulates the essence of Islam by emphasizing the importance of worship and seeking help from Allah alone, establishing a deep connection between the Creator and His creation.

### HISTORICAL CONTEXT

Revealed in Makkah during a time of adversity for the early Muslims, Surah Al-Fatiha set the stage for the Islamic prayer and embodies the core of the faith. Its verses were revealed to instill hope and direction among the early followers of Prophet Muhammad (peace be upon him) amidst their struggles.

### KEY MESSAGES

- The importance of seeking guidance from Allah.
- Recognition of Allah's mercy and sovereignty.
- The necessity of worship and individual connection with God.

Study Quiz Reflect Videos

**11 more Apps : Visit for Demo @**  
**deen.OnlineIslamicSchool.org**



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

# Learn The Tenets of Islam from the Life of Prophets with Stunning Videos

ott.onlineislamicschool.org



Home Admin Idnan Asad

Explore Islamic lectures, Quran recitations, documentaries and more — all in one place.

Search videos or speakers...

All

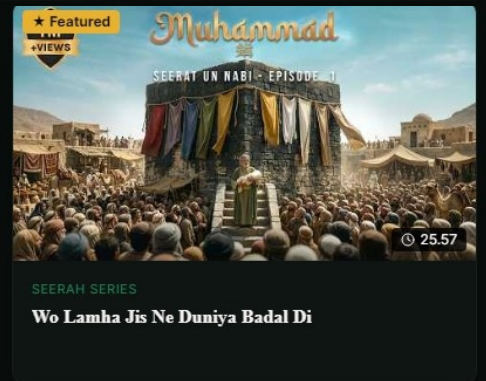
Prophet Stories

Seerah Series

Allah Ka Azaab

Quran Tafsir

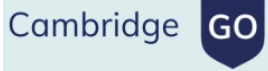
## ★ Featured



11 more Apps : Visit for Demo @ [deen.OnlineIslamicSchool.org](http://deen.OnlineIslamicSchool.org)



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

## The After School Islamic Program to Learn The Tenets of Islam for your Kids

✦ THE HEART OF OUR SCHOOL

### Explore, Learn & Grow

A growing collection of resources across the Quran, character, and identity — curated for every age and every stage of the journey.



#### Quran Hifz App

**Memorize the Word of Allah**

A gentle, structured journey to memorize the Quran — with revision plans, audio support, and... encouragement for every age.

Try the App →



#### Dua & Hadith App

**Supplications & Prophetic Wisdom**

Daily duas and authentic hadith to nourish the heart and guide everyday life.

Try the App →



#### Quranic Arabic App

**Understand the Language of Revelation**

Learn the Arabic of the Quran — from letters to meaning — so every verse speaks directly to you.

Try the App →



#### Islamic Movies OTT App

**Stories Brought to Life**

Family-friendly films and animations that retell the stories of prophets, heroes, and history with beauty.

Try the App →



#### Islamic Olympiad App

**Compete in Faith & Knowledge**

An exciting knowledge competition that turns learning into a joyful challenge for all ages.

Try the App →



#### NoorTube App

**Halal Learning Videos**

A safe library of video lessons on Quran, character, and stories — curated for mindful viewing.

Try the App →



#### NurKids App

**Faith for Little Ones**

Playful, colorful lessons that teach the basics of Islam to young children with warmth and wonder.

Try the App →



#### NurIdentity App

**Discover Your Muslim Identity**

Reflections and guidance to help youth embrace and embody their Muslim identity with confidence.

Try the App →



#### HikmahQuest App

**Wisdom Adventures**

Interactive quests that unlock the wisdom of Islam through exploration, reflection, and discovery.

Try the App →



#### Quran Concepts App

**Deep Dive into the Quran**

Thematic explorations of the Quran's recurring ideas — justice, mercy, gratitude, and more.

Try the App →



#### Little Guardian App

**Raising Righteous Children**

Resources and guidance for parents nurturing faith, character, and resilience in their children.

Try the App →



#### QalbQuran App

**Quran for the Heart**

A reflective approach to the Quran — reading not just with the mind, but with the heart.

Try the App →

**12 Apps for your Islamic Course : Visit for Demo @**

**[deen.OnlineIslamicSchool.org](https://deen.OnlineIslamicSchool.org)**



Online Islamic School  
Maria International School



Knowledge Partner

**OXFORD**  
UNIVERSITY PRESS

Dept of University of Oxford 'UK

## Annual Fee Details

<https://deen.onlineislamicschool.org>

Check out the demo of 12 Apps for Learning Islamic Tenets

### Nursery | LKG | UKG

**Admission/Re-Admission** : Rs 6000 | **Tuition** : Rs **28800** | **Books** : Approx Rs 4800 + Rs 600 (courier)

### Grade 1 to Grade 4

**Admission/Re-Admission** : Rs 6000 | **Tuition** : Rs **31200** | **Books** : Approx Rs 5600 + Rs 600 (courier)

### Grade 5 to Grade 8

**Admission/Re-Admission** : Rs 6000 | **Tuition** : Rs **33600** | **Books** : Approx Rs 5800 + Rs 600 (courier)

### After School Islamic Program Online ( Both for OIS and Conventional School Students)

**Annual Cost: Rs 24000** ( Includes Admission and Tuition Fee - Live Classes and 12 Apps )

### Bank Details

**Account Name:** MARIA INTERNATIONAL SCHOOL

**Account No:** 24760210001271

**RTGS/NEFT IFS CODE:** UCBA0002476

**Bank Name:** UCO BANK

**Address:** Bariatu, Bariatu Housing Colony, Ranchi - 9



UPI ID: idnan.asad-6@oksbi

Scan to pay with any UPI app

## Maria International School - Online School Data Center, Ranchi



**Maria International School** : Jumman Colony, Baragain Road, Ranchi - 834009

WhatsApp/Phone: +91 8092431131 [www.OnlineIslamicSchool.org](http://www.OnlineIslamicSchool.org)



Online Islamic School  
Maria International School